

BRIGHT FUTURES CHRISTIAN SCHOOL STUDENT HANDBOOK 2011-12

Table of Contents

Page 2	SCHOOL CALENDAR
Page 3	MISSION STATEMENT EDUCATIONAL PHILOSOPHY STATEMENT OF FAITH STAFF LIST
Page 4	CLASS LISTING & TUITION SCHEDULE TUITION AGREEMENT & FEES Registration Fee Refund Policy Checks SCHOOL HOURS & ATTENDANCE POLICY Program Hours Tardies (*NEW*) Vacations Sign-in/Sign-out (*NEW*) After-school Activities Absences OTHER SCHOOL DAY INFORMATION School Closures Parking Lot Car Side Drop-off and Pick-up Pick-up by Someone Other Than Mom and Dad Classroom Drop-off Pick-up Inside After School (*NEW*)
Page 5	Before & After Care Illnesses Immunizations Field Trips FUNDRAISING ACCREDITATION (*NEW*) VOLUNTEER SERVICE GUIDELINE (*NEW*) FOOD ON CAMPUS Birthdays Snack (*NEW*) Lunch Allergies Holidays
Page 6	LEARNING GOALS Curriculum ENRICHMENT Dance, Music, Piano, Choir, and Spanish TESTING HOMEWORK POLICY (*NEW*) PLAYGROUND RULES AND DISCIPLINE (*NEW*) CHARACTER DEVELOPMENT AND CHAPEL Pledge to Christian Flag, Pledge to American Flag P.R.I.D.E. 5 PARENT-CHILD SEPARATION DISCIPLINE POLICY
Page 7	
Page 8	
Page 9	
Page 10	
Page 11	

<<<<<SCHOOL CALENDAR>>>>

Not available to view in this document

Download School Calendar Separately

MISSION STATEMENT

Bright Futures Christian School exists to glorify God by providing the finest Christian education that nurtures all students growth and development academically, socially, spiritually and physically by providing opportunities through education, guidance and experiences.

EDUCATIONAL PHILOSOPHY -- *Providing a positive learning experience for every child*

Bright Futures fully accepts the responsibility of providing the finest education to preschool and elementary children in the Camas, Washougal and surrounding areas. We have an excellent teaching staff with many combined years of experience. Our elementary program is taught by certified teachers who hold at least a Bachelor's Degree, many with additional certifications in various other educational fields. Our staff maintains high educational and moral standards, as we believe these characteristics are essential to our program.

Our curriculum provides opportunity for children to learn and grow academically, socially, spiritually and physically. In addition to this, we include music, dance, art, Spanish and much more into each school week. We teach the Essential Academic Learning Requirements (referred to as the EALR's) as outlined by the state of Washington. Each child will be given the opportunity to explore, observe and ponder as developmentally appropriate. They will be taught that each of us has been created uniquely and that all life is to be valued. Each child will be valued as an individual and taught to treat others as they would want to be treated.

We believe that the foundation for a child to become a lifelong learner comes from a combination of family and school support, particularly in their early years. We understand that every child has individual strengths and weakness and that they will change and grow with each new day. Bright Futures will strive to give each child the personal attention they require to take their next step in life.

STATEMENT OF FAITH

We believe in one God, the Maker of heaven and earth, and in Jesus Christ, His only Son and my Lord. We believe in the Holy Spirit, and one Church, the Body of Christ, of whom all Christians are members. We are sinful beings but because of Christ's work on the cross, our sins are forgiven and we will be resurrected to live eternally in Heaven with our God and Savior. Therefore, by Grace through faith, we have been saved from sin and from death. We believe that The Bible is the whole and complete Word of God. The Ten Commandments are relevant today and, as God enables us, we will live by them.

STAFF

Email addresses are listed below, followed by **@brightfuturesonline.org**

Teaching Staff

- Anitra Quist..... Preschool.....anitra@
- Annie Busch Kinder/1st grade.....busch@
- Ashley Schlauch..... 4th/5th gradeschlauch@
- Bethany Suarez..... Preschool Music.....suarez@
- Dave Burnham Elementary P.E.....burnham@
- Diane Zook..... Preschool.....diane@
- Jessica Obradovic..... Spanishmaestrao@
- Karen Humber 2nd/3rd grade.....humber@
- Kari Silva AM Kinderksilva@
- Marcella Idsinga Music/Piano/PreKDance.....idsinga@
- Stacey Silva..... Dance.....ssilva@
- Tia Kane Preschool.....tia@
- Treese Medearis..... Preschool.....treese@

Support Staff

- Christie Beel..... Aide
- Darcy Christman Aide
- Julie Curtiss Aide/Office
- Lara Magnuson.....Aide
- Sarah Higley.....Aide
- Sarra SnyderAide

Office and Other Staff

- Cindie Boyles Principal.....principal@
- Kym Harris Bookkeeperadmin@
- Shelley Brooks Tech/PreK Spanishwebsite@
- Tracy Tetro..... Auctionauction@

CLASS LISTING & TUITION SCHEDULE

Teacher	Age or Grade Level	Time	Days	Yearly Tuition
Diane	30 months by Sep 1 st	8:45am-11:45am	Mon & Wed	\$ 1,600.00
Diane	3 yrs. by Sep 1 st	8:45am-11:45am	Tue, Thur & Fri	\$ 2,350.00
Tia	3 yrs. by Sep 1 st	8:45am-11:45am	Mon, Tue & Thur	\$ 2,350.00
Treese	3 or 4 yrs. by Sep 1 st	12:30pm-3:30pm	Mon, Tue, Thur & Fri	\$ 2,950.00
Anitra	PreK, 4 yrs. by Sep 1 st	8:45am-11:45am	Mon, Tue, Wed & Fri	\$ 2,950.00
Treese	PreK, 4 yrs. by Sep 1 st	8:45am-11:45am	Mon, Tue, Wed, Th, Fri	\$ 3,500.00
Tia	3 or 4 yrs. by Sep 1 st	12:30pm-3:30pm	Mon, Tue & Thur	\$ 2,350.00
Anitra	PreK, 4 yrs. by Sep 1 st	12:30pm-3:30pm	Mon, Tue, Wed & Fri	\$ 2,950.00
	AM Kindergarten 5 yrs. by Sep 1 st	8:45am-11:45am	Mon, Tue, Wed, Thur & Fri	\$ 3,500.00
	Full Day Kindergarten 5 yrs. by Sep 1 st	8:45am-3:30pm	Mon, Tue, Wed, Thur & Fri	\$ 4,750.00
	Elementary 1 st , 2 nd , 3 rd , 4 th , 5 th	8:45am-3:30pm	Mon, Tue, Wed, Thur & Fri	\$ 4,750.00

TUITION AGREEMENT & FEES

Registration Fee

There is a \$150.00 non refundable registration fee for new families and a \$100.00 non refundable re-enrollment fee for returning families, both payable when registering and due before a class spot can be secured for your student.

Refund Policy

In the case of your withdrawal from our program, a prorated tuition (and applicable activity fees) amount will be refunded within 30 days. Registration fees are non-refundable unless your family relocates outside of a realistic commute distance.

Checks

All checks made to the school need to be made payable to CHILD Ministries or Bright Futures. CHILD Ministries is the non-profit organization that runs the school.

SCHOOL HOURS AND ATTENDANCE POLICY

It is our desire, and an advantage to all students and teachers, that your children arrive at school on-time. We know that you are responsible for transportation, so drop-off and pick-up times should be strictly followed.

Program Hours

Class/Program	Class Opens	Class Begins	Day Ends
All-Day (K - 5)	8:35 a.m.	8:45 a.m. *	3:30 p.m.
AM Kinder	8:35 a.m.	8:45 a.m.*	11:45 a.m.
* Elementary students will be marked TARDY if not in their classroom by 8:45 a.m.			
AM Preschool	8:40 a.m.	8:45 a.m.	
PM Preschool	12:25 p.m.	12:30 p.m.	

Tardies (*NEW)

After the first week of school, if a student receives two or more tardies in a month, parents will be required to meet with the principal.

Vacations

We strongly urge families to utilize our school's calendar when planning time away from school. Please make every effort to plan family vacations during designated school breaks.

Sign-in/Sign-out (*NEW)

If a student is arriving late and no staff members are outside, your student must be WALKED IN to the building, SIGNED IN at the school office, and WALKED TO class. For the safety of our students, do not drop-off a student outside the building if a school staff member or parent volunteer is not outside. If a student must leave early, please notify your teacher in writing/email. Upon departure, please stop by the office and complete the SIGN-OUT sheet before picking-up your student.

After-school activities

Please do your best to schedule all outside-school activities and appointments before or after school hours.

Absences

- * If your child is ill or unable to attend class for any reason, please call the school at 833-0558 and leave a voicemail message. If your child has an appointment that will cause him/her to be tardy or if he/she needs to leave early, please notify your teacher in writing beforehand.
- * When you and your family are planning to be out of town and your child will miss class, please let your teacher know in writing the dates that you will be gone and when your child will be returning to class.
- * On any day that you have not prearranged an absence or an appointment, the office will call to verify the student's absence by 11:00am.

OTHER SCHOOL DAY INFORMATION

School Closures

In inclement weather we will follow the Camas School District transportation decisions. If bad weather forces Camas School District to close schools, we will also be closed. If Camas has a delayed start, we will also have a delayed start for our FULL DAY Kinder-5th grade students, but the AM preschool and Kindergarten will be closed. Please keep in mind that it is your choice to have your child attend school on these days. The conditions of rural roads can be very hazardous. The safety of both you and your child far surpass the risk that may be involved in transporting for one day of school.

Parking Lot

To ensure a counter-clockwise flow around the church, please drive straight after turning off of Everett and go around the back of the building, past the playground. We ask that traffic flow counter-clockwise around the church facility to maintain the safety of students, staff, and parents. Do not enter the building through the front main parking lot or doors.

Car side drop-off and pick-up

Car side drop-off and pick-up will start this year on the first day of school. Use Car Signs provided to pick-up kids. Please give Car Signs to other adults who regularly pick-up your student. *See Below.*

Pick up by someone other than Mom, Dad or designated baby sitter

Please notify the school in writing if your child is being picked-up by someone other than mom, dad or a designated baby sitter. If the person is not listed on the student's emergency contact, picture ID will be needed the first time they pick-up. This person should park and enter the building ahead of time.

Classroom drop-off

If you would like to walk your student(s) to class, do not enter through the front, main doors. Please drive around and park in the back parking lot, then walk them all the way to their classroom door. If you are arriving late, please follow above Tardies procedures.

Pick-up inside after school (*NEW)

If you desire to meet your student inside after school, please be inside at the bistro area 5 minutes before class is dismissed. Avoid picking-up your student from the breezeway, as teachers must focus on the car side drop-off to ensure student safety. If you need an extended visit with your student's teacher, please do so after all students have been picked-up or during a pre-arranged time with the teacher.

Before & After Care

We have a limited early drop-off and late pick-up program this year for working parents. Before Care starts at 7:00am. After Care pick up window is 3:45pm-5:30pm

Regular use of Before and After Care is best planned by the month so we can staff accordingly. Periodic use of this service is available. Cost is \$4 dollars a day for Before Care OR for After Care. Before- AND After Care has a combined fee of \$6 per day. Please make arrangements with the office.

Illnesses

For the health and well being of your child and of the others at the school, keep your child home for the following symptoms:

Unusual fatigue or irritability	Fever
Skin rash	Sore throat or colored runny nose
Nausea, vomiting or diarrhea (within 48hrs)	

Immunizations

The Washington State Health Department requires that all preschool and school age children be immunized before or within 30 days of enrollment. A signed copy of your child's immunization record must be on file with us before the start of school or your child will not be allowed to attend class. Please note that you have the right to opt out of immunizations by filling out the certificate of exception form.

Field Trips/Educational Visits

The preschool makes an annual trek to the Pumpkin Patch. Parents will drive and accompany your student(s) unless other arrangements are made with your classrooms teacher and or room-parent. Other field trips will be scheduled by age level and/or classroom basis throughout the year and often require parent transportation. In addition to leaving the school for educational opportunities, we may have various visitors on campus such as, firefighters, police officers, dentists, veterinarians and parents with special talents.

FUNDRAISING

As a vital part of our school's working budget, and because we operate as a 501c3 non-profit organization, fundraising is our lifeline. However, our fundraising events are a lot of fun both to plan and participate in. This year we will have three main fundraising opportunities, each with their own goal and mission: the **Fall Fund Run** (like Run 4 the Arts), our **L.I.T.E. Auction** in the spring, and our "**Fore the Children**" **Golf Tournament** in the summer.

*NOTE: All families are required to participate in our L.I.T.E. Auction fundraising efforts by **securing at least two Auction donations** (either from family or local businesses). Don't panic! We have lots of contacts for donations and can help you come up with great family donations, as well! The weeks before Auction are packed with opportunities to be creative, donate, or contribute to a gift-basket.*

ACCREDITATION

As of December 2010, Bright Futures Christian School has received provisional accreditation by the Northwest Accreditation Commission (formerly NAAS). Working through the means of parent surveys, campus observations, and teacher surveys and interviews, as well as administrative paperwork and guidelines, we should reach full accreditation status by the end of the 2013 school year.

VOLUNTEER SERVICE GUIDELINES

"Many hands make light work."

All families are required to volunteer for a *minimum* of 8 hours each school year. Each family should complete a Volunteer Service Guideline form to indicate their volunteer preferences. Hours can be earned in any or all of three different environments: Classroom Helper, Office/Event/Committee Helper, or Fundraising Helper. All volunteer hours should be recorded in the Volunteer Service notebook in the office. **(*NEW)**

Classroom Helper: Classrooms can benefit greatly from parents' help. Whether you read to a class weekly, assist with food (warming sack lunches or dividing snacks), or are part of a special project with your student's class, parents are highly encouraged to help **in the classroom** at least 3-4 times a year and once a month, if possible. Doing so creates a good home-to-school connection between teachers, parents, and students. We also welcome any grandparents or other significant family members of your choice to help. *Each adult who works in the classroom must submit a WATCH (Washington Access to Criminal History) form prior to helping in the classroom.* Classroom Helpers should sign-up with classroom teachers.

Office/Event/Committee Helper: Our school-wide weekly, monthly, and periodic events require volunteer power. Our needs cover a wide range of skills and talents, including (but not limited to) desktop publishing, data entry, or sewing. Some specific needs include the following:

Organizing Clothing Swap (2X year)	Book Fair
Fall Art Walk Decor/Planning	Jump Rope 4 Heart
Newsletter or Website Editing	Phone calls or filing
Coordinating Volunteers	Chairing or serving on a Committee
Production or Costume Coordinating	Luncheons or large meeting prep

Fundraiser Helper: Many different tasks need to be done, some from your own home, some in small groups. Many tasks can be done ahead of time and others the day of each event.

FOOD ON CAMPUS

NOTE: Due to severe Peanut and Tree nut allergies by some students, do not send nuts of any kind or in any form with your student to school. Also have students wash hands before school if they have any nuts or nut products for breakfast.

Birthdays

We love to celebrate birthdays! The kids are allowed to bring in special treats to celebrate their special day. Please check with your individual teacher to avoid any allergies that may be in the classroom and to schedule the best time of day for treats to arrive.

Snack (*NEW*)

For our **PRESCHOOL thru 1st GRADE**, a list of assigned snacks will be available online each month. These families are asked to send snack items to be shared among the younger students each day. **All 2nd - 5th grade** students should pack an additional snack in their lunch, which will be eaten during class snack time. Throughout the year, individual teachers may plan creative cooking projects and will ask or assign kids to bring in specific items on those days. **ALWAYS REMEMBER: NO PEANUTS or TREE NUTS!!**

Lunch

Our all day K-5th grade students will need to bring a sack lunch with them on each full day of school. Microwaves are accessible, but are best to reheat, rather than cook food (max 1 minute) due to the high volumes of students who may need to prepare food. Additional information will come home from the classroom teacher.

Allergies

Please be sure to notify us of any allergies that your student may have. If your student has a severe allergy, please complete a Medical Explanation Form. This information is distributed among teachers and classrooms.

Holidays

During the year, we will teach, celebrate, and observe the following holidays: Veterans Day, Thanksgiving, Christmas, Martin Luther King Jr. Day, Easter, Valentine's Day, Presidents Day, Saint Patrick's Day, Mother's Day, Memorial Day, and Father's Day.

LEARNING GOALS

We use the Essential Academic Learning Requirements (referred to as the EALR's) as outlined by the state of Washington as a baseline to plan our entire curriculum at Bright Futures. We choose to keep an individual focus so that all of our students can have the opportunity to excel and grow at individual rates. You may see the following for complete details:

<http://standards.ospi.k12.wa.us/> (K, 1st-5th Grade)

<http://www.k12.wa.us/EarlyLearning/Benchmarks.aspx> (Preschool)

We also have copies available to check out at the school.

Curriculum

Preschool: For birth through entry to Kindergarten, learning requirements are broken down into five domains:

1. Physical well-being and motor development
2. Social and emotional development
3. Approaches toward learning
4. Cognitive and general knowledge
5. Language, communication, and literacy

Kindergarten & Elementary: We believe we have found the best, most versatile curriculum to meet the academic goal of teaching students at their own level.

- Reading curriculum is *Lead 21* by McGraw-Hill School Education Group
- Math curriculum is *Bridges* by The Math Learning Center
- Religious education curriculum is *Bible Truths* from BJU Press

ENRICHMENT

Spanish, dance, and music are instructed at each age level, allowing students to build on skills as they progress through our program. No doubt, students will LOVE what they are learning, but parent involvement at home is a MUST for our enrichment to be effective and long lasting.

Music, Piano & Choir: Musikgarten instructional materials guide the music program school-wide, creating a systematic, skill-building approach to teaching music to children. Additionally, our 1st-5th graders receive weekly, small group piano instruction that coincides with the Musik-garten program. *PLEASE: Ensure your piano student practices as expected; doing so will help them progress at the same rate as their peers.* Students will participate in various musical productions and outreach performances throughout the year.

Spanish: All students at Bright Futures participate in Spanish enrichment. Starting with our youngest preschoolers, Spanish exposure includes songs and repetition of simple phrases. Older preschool students add basic vocabulary and usage. At the elementary level, Spanish instruction and expectations increase. Classes will have periodic Spanish homework (primarily vocabulary study). Making sure homework is completed helps your student feel successful and not be left behind or left out of Spanish class expectations.

TESTING

When appropriately implemented, standardized testing results can provide great benefits to a school. Normative skills evaluation results serve as a baseline for general knowledge acquisition, as well as accountability. Additionally, testing meets accreditation goals and the mission of our school, part of which is to provide guidance and experience -- both of which are addressed by a student demonstrating knowledge acquisition in a non-threatening, healthy environment.

HOMEWORK POLICY

Homework is a tool that develops an individual's responsibility, self-discipline, and lifelong learning habits. We assign homework that is practical, individualized, and reinforces classroom instruction and learning objectives. Parents are expected to monitor and provide consistent, meaningful opportunities so the student can develop routines to become an independent, responsible learner. A separate page detailing the school's homework policy for elementary students will be provided, along with a Homework Policy acknowledgement form for student and parent signatures.

PLAYGROUND RULES (*NEW*)

- Students may play soccer and football on the field, but not on the black top. We do not allow balls to be kicked on the blacktop area or thrown or kicked near the play structure.
- Tackling is not allowed at any time.
- Stay on the playground. If a ball goes into the road or in the trees, students notify the recess monitor and he/she will return it to the playground.
- Stay out of the bushes and no climbing or hanging on the trees.
- Tag or chase is not allowed unless it is organized by the recess monitor.
- Keep your hands and feet to yourself. Respect the rights of others and treat them as you would like to be treated. No fighting or rough play.
- Throwing rocks, sand, bark chips, or any object other than balls, Frisbees, etc., is not allowed. Keep sand and bark chips in designated areas and out of grass.
- No hanging on volleyball poles or nets.
- Stop playing immediately when signal is given (i.e. whistle or hand clap). Place balls/equipment in appropriate place, and quietly line up.

Play-Structure Area

Slide:

- Slide down the slide one person at a time by sitting on your bottom with your feet forward.
- Once you get to the bottom of the slide, clear the area so others can slide down.
- No climbing up the slide or sliding down head first.

Swings:

- One person at a time is allowed on each swing. Three person maximum on tire swing.
- Sit on your bottom and swing in a back and forth motion.
- Come to a complete stop before getting off a swing. No jumping off the swings.
- No twisting or sideways motion on the swings.
- Swing time is limited to three minutes if someone else is waiting.
- If you are waiting for a swing, please stand a safe distance back from the swings and wait for an empty swing.

Climbing apparatus:

- Hold on with both hands while climbing.
- No jumping from apparatus.

PLAYGROUND DISCIPLINE (*NEW*)

1st Warning: The first time a student breaks a playground rule they are reminded of the rule and asked to repeat the rule.

2nd Warning: On a second infraction the student is asked to sit in timeout on the bench, until a given amount of time. The rule is talked about and repeated by the child for reinforcement. Depending on the problem the student may also have to do some work on the playground such as picking-up garbage.

For serious problems such as physical acts (fighting) or continued willful disobedience, the student will be removed from the playground and sent to the principal's office.

CHRISTIAN CHARACTER DEVELOPMENT AND CHAPEL

Our curriculum contains a character education piece that is focused on developing positive attributes within our students. It is supported Biblically and includes memory verses from the Bible. In addition, classes will bless their food before eating snack or lunch.

The following attributes are taught throughout the year:

Kindness Self-Control Faithfulness Courage Love
Patience Service Compassion Joy Courtesy

Preschool classes will learn about these attributes within their class, as well as at circle time with other preschool classes. K, 1st-3rd grade students will discuss these attributes during weekly Chapel. In addition to reciting the Pledge of Allegiance to the American Flag and Pledge to the Christian flag, chapel will include topical Scripture reading, Biblical lessons, singing (hymns, contemporary Christian, and children's songs) and drama presentations by the students. Guest speakers are sometimes invited to share, as well.

Pledge to The American Flag I pledge allegiance to the flag of the United States of America and to the Republic for which it stands: One nation under God, indivisible, With liberty and justice for all.	Pledge to The Christian Flag I pledge allegiance to the Christian Flag and to the Savior for whose Kingdom it stands. One Savior, crucified, risen, and coming again with life and liberty to all who believe.
---	---

P.R.I.D.E. 5

By instilling a sense of school pride, students identify with each other at a deeper level, creating a spirit of unity and like-mindedness. PRIDE 5 is a visual, verbal reminder of citizenship and attitude expectations for students and staff school-wide. PRIDE 5 stands for:

P - Polite -- *"Finally I want all of you to live together in peace. Be understanding. Love one another like members of the same family. Be kind and tender. Do not be proud." 1 Peter 3:8*

R - Responsible -- *"Each of you should carry your own load" Galatians 6:5*

I - Invested -- *"You are the children that God deeply loves. So be just like Him. Lead a life of love, just as Christ did. He loved us. He gave Himself up for us..." Ephesians 5:12*

D - Disciplined -- *"Your father's commands are like a lamp. Your mother's teaching is like a light. And the training that corrects you leads to life." Proverbs 6:23*

E - Encouraging -- *"Don't let any evil talk come out of your mouths. Say only what will help to build others up and meet their needs. Then what you say will help those who listen." Ephesians 4:29*

PARENT/CHILD SEPARATION

Separation is often harder on the parents than the child. For many of our preschool families, this will be the first time that you have left your child in a formal school setting. Although this can be a sentimental time for parents, please keep in mind that your smile, eyes, and body language communicate a lot. If a child senses any type of apprehension on your part, his own feelings of uncertainty will be enhanced. It is not unusual for a child to become teary when separated from a parent in an unfamiliar situation. Remember, this is a new environment with new faces. We will be quickly reassuring your child as we get her focused on new and exciting activities.

Discipline Policy

*"For these commands are a lamp, this teaching is a light, and the corrections of discipline are the way to life."
Proverbs 6:23 NIV*

Bright Futures Christian School supports a safe environment for all students and staff. Respect for others, self and property is upheld through positive instruction, example and clear procedure for handling challenges. It is our goal to provide a caring atmosphere where directions are given in a positive manner so that students may make appropriate choices and solve problems independently. Physical or verbal reprimands, restriction from snacks or extended isolation are never used as a means of discipline.

Disciplinary Steps

1. Give Instruction: We explain what is expected of the child and will give an example and demonstrate when appropriate.
2. Warning The child is reminded of what is expected of them and is told that the next time their behavior is unacceptable, they will have to leave the activity for an appropriate amount of time.
3. Time-Out The child will be moved away from the other children for a private conversation about the unacceptable behavior. The child is removed from the activity and can return when ready to participate in a positive manner.

Further Disciplinary Steps

4. Parent Contact If the behavior continues the child will lose privileges and a parent will be contacted. This may include leaving early so that we do not compromise our standards.
5. Conference Parents will conference with their teacher and director to come up with a behavioral plan that is child specific and agreed upon by all.
6. Suspension If the behavioral plan fails then a child may be suspended from class. Suspension can range from one week to the remainder of the school year.